**Welcome to the FPS Gifted & Talented Program . . .**

**Where students can choose their own Learning Adventures!**

**Adventure 1: Inquiry Workshops**

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| **What is it?** | **How does it work?** | **When does it start?** | **What about my classwork?** |
| Students choose one of 3 workshops to participate in over the course of one week. Choices will be Mock Trial, Science or Technology. | Students receive a pass to meet with the Gifted teacher during varying periods throughout one week.Students will work with grade-level peers creating, developing, and/or investigating high-interest topics. | Grade 6 – NovemberGrade 7 – January/FebruaryGrade 8 - October | Students are responsible for keeping track of any missed work. |

**Adventure 2: Independent Study**

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| **What is it?** | **How does it work?** | **When Does it start?** | **What about my classwork?** |
| Students investigate their passionsand present their research to peers. | This project is initiated at school but completed at home. Students will meet with the Gifted teacher during a scheduled time to check progress and make adjustments as needed. | Grade 6, 7, & 8February/March | Students are responsible for keeping track of any missed work. Taking on an Independent Study should be an exciting addition to their coursework. |

**Adventure 3: Academic Challenges**

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| **What are they?** | **How does it work?** | **When do they start?** | **What about my classwork?** |
| Throughout the year there will be various challenges offered such as:NaNoWriMoCT History DayHour of Code | Each challenge will have specific guidelines.*For example, in the first challenge,* NaNoWriMo, *students are given an opportunity to write a novel. Mini-lessons and writing conferences will be offered.* | Challenges will be posted throughout the year. |  Students are responsible for keeping track of any missed work. |

**Adventure 4: Grade 8 (only) Spring Seminar**

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| **What is it?** | **How does it work?** | **When does it start?** | **What about my classwork?** |
| Eighth graders work with peers from across the three middle schools during a one-day seminar. | Students are asked to collaborate in small groups on a given topic. Past seminars have analyzed brain research and historical decisions. | May | Students are responsible for keeping track of any missed work. |

* All programming communication will be through email. PLEASE be sure your email is current in Infinite Campus